

## Trouble Shooting for Church Reproduction

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Common Snags	Common Causes	Common Cures (plan the activities)	
<b>Evangelism fails to bring people to Christ or to reach entire families.</b>	Workers <b>lack power</b> for evangelism.	Enlist serious <b>intercessors</b> and share the <b>vision</b> . Pray for <b>healing</b> of the people with childlike faith. Proclaim the good news as the apostles did, relating the <b>death AND</b> life giving <b>resurrection</b> of Jesus.	
	Expatriate workers <b>fail to bond</b> properly with the people and their culture, spending time mainly with each other.	Form <b>task groups</b> with workers who bond with the people and their culture and, as seen in Acts, who focus on a specific community and relate to it. <b>Live</b> among the people, let them meet your <b>deepest social needs</b> . Learn the language without a painful <b>accent</b> . Commit to go and simply <b>do what Jesus says</b> , not for a limited term (avoid having teams with <i>only</i> short-term workers).	
	Expatriate workers mobilize <b>few nationals</b> for task groups.	Form task groups mainly with <b>nationals</b> or <b>culturally close</b> persons. Aim not for permanent teams but <b>temporary task groups</b> with a task focus.	
	<b>Worship style</b> or <b>evangelistic methods</b> do not fit the culture.	Nationals write and lead <b>music</b> in their style, avoiding Western <i>performance</i> . Celebrate the <b>Lord's Supper</b> regularly.	
	Workers <b>extract converts</b> from family and friends, overdoing the personal (private) aspect of faith.	Rely on a ' <b>man of peace</b> ' in a community; work with his contacts—Luke 10. Start with <b>heads of families</b> --Acts 16:31. See seekers as God does-- <b>part of a social unit</b> -- <i>not</i> as isolated individuals.	
	Converts <b>fall back</b> .	Call seekers to <b>repent</b> , not simply to make decisions. <b>Baptize</b> repentant believers without undue delay. Help converts <b>love family and friends</b> in useful ways.	
	<b>Church or cell multiplication lags.</b>	Leaders encourage work only if they <b>control</b> it, failing to plan for granddaughter churches or cells.	Model <b>servant leadership</b> for new leaders, outside of classrooms. Train and install <b>new leaders</b> faster--at least as fast as Paul did in Acts 14.
		<b>Methods</b> or <b>equipment</b> are too costly, high-tech or Western.	<b>Limit equipment and methods</b> to what all potential workers in a '2 Timothy 2:2 training chain' can easily obtain or grasp.
		Workers lack <b>focus</b> on a specific, cohesive society.	<b>Let the gospel flow</b> where the Holy Spirit leads it. Don't kill a culture by forcing it to mix with another in a church. See <b>Appendix B</b> , in the <i>T&amp;M Workshop Workbook</i> for guidelines.
		Leaders <b>fear</b> that <b>false doctrine</b> or bad practices	Clarify what history shows: heresy comes from old, <b>stagnant churches</b> , not new ones. Simply train new leaders in the biblical way and relax.

	will creep in if churches multiply rapidly.	Remind workers that where the apostles made disciples <b>churches or urban cells resulted and reproduced</b> . Teach obedience, not <i>fear!</i>
<b>Legalistic policies deter new leaders from obeying Jesus' commands.</b>	Leaders attribute more authority to <b>human organization</b> than to Christ, including for rules for <b>baptism</b> and <b>Communion</b> .	Make disciples as Jesus said, teaching to <b>obey His commands</b> in love, before all else. Found ministries on His commands, discerning between New Testament commands, mere apostolic practices that were not commanded and human traditions. Discern between the <b>essential purpose</b> of commands and the various external forms that their practice can take.
<b>Students fail to carry out field-work or studies.</b>	Trainers enroll <b>immature</b> pupils.	Enroll only leaders that qualify biblically as ' <b>elders.</b> '
	<b>Too many</b> attend sessions.	Gather no more than you can <b>listen</b> to and <b>help plan</b> .
	<b>Plans</b> are too much or impractical.	Plan fieldwork that students can realistically do and agree to, noting <b>specific people and places</b> as you record their plans.
	<b>Accountability</b> is weak.	<b>Review</b> work done. Give <b>recognition</b> for good work, note current <b>needs</b> .
	<b>Assignments</b> do not fit current needs and opportunities.	Use the <i>Student Activity Guide's Activity Menu</i> to select Activities that fit current needs. Look up activities to select options that fit.
	Students find it <b>hard to read</b> .	See if students need inexpensive <b>reading glasses</b> .
	Students work through books in a <b>linear</b> way, not as they need them.	Use the <b>Study Options</b> listed under each Activity in the <i>Student Activity Guide</i> to select books that fit current needs and opportunities.
	Books are too <b>costly</b> or too <b>big</b> to carry around to read conveniently.	Reproduce books in their <b>small size</b> as T&M recommends. Do not bind them in larger volumes simply for the convenience of printers or secretaries.
<b>Western funding stifles initiative.</b>	Leaders <b>work only if paid</b> .	<b>Halt subsidies</b> that create dependency on foreign subsidy. Be <i>firm</i> .
		Teach Christian <b>stewardship</b> .
<b>Translation gives problems.</b>	Translation is <b>hard to read</b> .	Review <b>translation guidelines</b> in <i>T&amp;M Translator's Manual</i> .
	Translation <b>drags</b> .	<b>Communicate</b> more with translators, encourage them, and test books <i>soon</i> .
<b>Books are unavailable.</b>	Trainers <b>cannot get a book</b> when a particular church need calls for it.	Set up <b>book deposits</b> within reach of all Trainers.
		<b>Inspect quantities</b> of books on hand regularly to replace low stocks.