

God's Death Angel Forced a Bad King to Free his Slaves



The Death Angel

Prayer. “Dear Lord, help the children trust you to free people from the slavery of sin, death and evil spirits.”

Let an older child or adult **recount Israel's escape** from slavery, using the nine numbered items in the Narrator's summary of the three parts of the drama below.

Dramatize parts of Israel's escape from slavery (Exodus chapters 11–15):

- Arrange with the worship leader for the children to present this drama, or parts of it.
- Rehearse the drama during your teaching time with the children.
- Let older children help the younger ones to prepare.
- You do not have to use all the parts.
- Let older children or adults play the parts of **Pharaoh, Fearful child, Narrator** and **Moses**.
- Let smaller children be **Actors** who play different parts.

Part One

Narrator: Briefly summarize the first part of the story:

- 1) Cruel Egyptians whipped God's people and forced them to work as slaves.
- 2) God heard their groans and sent Moses to tell bad king Pharaoh to free the slaves.
- 3) Pharaoh refused, so God sent plagues on the land, to force Pharaoh to free the slaves.

Then say, “Hear what Moses demands of the bad king Pharaoh.”

Moses: “The Most High Lord God of Israel commands you to free His people from slavery.”

Let the children draw a frog. Let them show their pictures to the adults during worship and explain that God sent a plague of frogs to force a bad king to free the slaves.



Poem. Let four children each recite a verse from Exodus 15:3-6. Let older children write poems about how God saved His people 1,500 years before Christ.

Memorize Psalm 91:1.

Prayer. “Dear God. You are all powerful. You free us from the most evil king of all, who is Satan. Free our friends also, we beg you, in Jesus' all-powerful Name. Amen.”

Part Three

Narrator: Briefly summarize the third part of the story:

- 1) Pharaoh let the people go, but changed his mind and sent his army after them.
- 2) God opened a path through the Red Sea for His people to cross.
- 3) When the soldiers tried to follow them, the water returned and drowned them.

Then say, “Hear what Pharaoh says after the last plague, death of older sons in Egypt’s homes.”

Pharaoh: “My oldest son died, so I let the slaves go. But now I change my mind! After them, soldiers! Get your horses and chariots! Kill every Israelite!”

Actors: Run and pretend to be riding horses. Then cry out that the water is coming back. Fall.

Moses: “Praise the Holy One! He freed us from slavery and death by His mighty power! Amen!”

Narrator: Thank everyone who helped with the drama.

Pharaoh: “Who is your God, that I should obey Him? Egypt’s many gods are more powerful!”

Moses: “Our God will send plagues to prove that He has more power than your idols.”

Narrator: “The first plague! Ancient Egyptians deified the Nile River, so God turned it to blood.”

Pharaoh: “All our streams have turned foul, but my people are digging wells to get fresh water.”

Actors: Jump like frogs.

Narrator: “The second plague! Frogs! Hear what Pharaoh and his people say about the frogs.”

Pharaoh: “Frogs everywhere! Even in my bedroom! Get them out!”

Actors: Slap your arms, neck and face. Complain about the bugs.

Narrator: “The third plague! Gnats! Hear what the people say about the gnats.”

Pharaoh and Actors: Swat flies all around you and complain about them.

Narrator: “The fourth plague! Flies! See what Pharaoh and his people do with the flies.”

Actors: Walk on hands and knees and make cow’s noises. Then roll over with feet in the air.

Narrator: “The fifth plague! Deadly cattle disease! See what the cows do.”

Pharaoh and Actors: Some hold their arms, others their faces. Cry out in pain.

Narrator: “The sixth plague! Sores! See what Pharaoh and his people do about the sores.

Actors: Look up and pretend to protect your face from the falling stones of hail. Then fall.

Narrator: “The seventh plague! Hail! See what the idolaters do when the hail falls.”

Actors: Hop around like grasshoppers.

Pharaoh: “Stop them! Moses! They are eating all our crops!”

Narrator: “The eighth plague! Grasshoppers! See what the grasshoppers do.

Actors: Walk around as though blind. Complain that it is too dark to see. Hold your hands up in front of you to feel the way. Bump into one another and fall.

Narrator: “The ninth plague! The Egyptians worshipped the sun so God sent darkness! See what the people do.”

Part Two

Narrator: Briefly summarize the second part of the story:

- 1) In the last plague a death angel flew over the land and slew the first-born son in every home.
- 2) Believers marked their doors with lamb’s blood. The angel saw the blood and passed over.
- 3) They ate a lamb in haste. Jews celebrate this Passover Feast each year to this day.

Fearful child: Read or recite by memory the **poem**, slowly with feeling,

A Child’s Fearful Hope

The child grieves, “I cannot sleep.

My heart beats fast with fear!

Moses said this night it will happen.

The death angel will fly over Egypt’s land.

And I, the oldest child, will die,

Unless lamb’s blood marks our door.

The night is dark and now grows darker.

The air is chilled and grows colder.

I hear no sound in any home.

Maybe the angel did not come after all.

Oh! I hear an anguished cry. It is far away.

God’s angel of death is on his way.

Again I hear death’s shriek, nearer.

The cries sound all around, in Egypt’s tongue. *(Pause)*

I hear no screams, just sobs, far off in the night.

I live! I live! Lamb’s blood gave me life.”