

Poem: Have four children each recite one verse from Psalm 32, verses 1, 3, 5 and 7:

“Blessed is he whose transgressions are forgiven, whose sins are covered.

“When I kept silent, my bones wasted away through my groaning all day long.

“Then I acknowledged my sin to you. I said, "I will confess my transgressions to the Lord and you forgave the guilt of my sin.

“You are my hiding place; you will protect me from trouble and surround me with songs of deliverance.”

Memorize together Acts 2:38.

Let older children write a short story.

- Write about a child whose bad friends try to get him to go with them to steal things from a store. He refuses. They are angry with him and call him bad names.
- They go to the store and police catch them robbing it and lock them in jail.
- The first child visits them and takes them food.

Let the children add details and finish the story any way they want. The story should illustrate, or serves as an example, how sin must be punished, but Jesus saves us from God's punishment.

Prayer. "We praise you, Father, because by Jesus you have given us a safe shelter from God's righteous punishment, just as you did for Noah, his wife and his children. In Jesus' Name, Amen."

God Saved Faithful Noah from Punishment

To accompany teaching on Baptism

Choose teaching activities that fit the ages and needs of the children.

Teacher, prepare yourself by praying and reading the Bible. Read **Genesis chapters 6, 7 & 8**, noting things about the flood that you consider to be important.



Find...

- In 6:5-9, what kind of man Noah was.
- In 6:5-7, why God destroyed with a flood the humans He had created
- In 6:13-22, how Noah responded to God's command to build a big boat, called an ark.
- In 7:8-9, what God brought into the ark besides Noah's family.
- In 8:14-22, what Noah did that pleased God, after the flood.

Tell the story of Noah and the flood. You might prepare an older child to do this.

Dramatize Noah and the animals entering into the ark. Arrange with the worship leader to present this drama to the adults. Let older children help the younger ones to prepare.

- Let the children mention some animals that Noah put into the ark. (Cows, sheep, monkeys, tigers, dogs, cats, donkeys, kangaroos, rabbits, etc.)
- Have pairs of children choose what animal they will represent.
- Let the other children guess what these animals are by the way they walk and the sounds they make: **Donkeys** bray. **Lions** roar. **Tigers** growl. **Sheep** bleat. **Oxen** moo (make horns on their heads with pointing fingers), etc.
- Let Noah, played by an older child, herd the animals into the ark. They come by twos. Let Noah tell them, "Hurry! Get in the big boat because a flood is coming!"
- As each pair of animals entering the ark, let them go on hands and knees or hop if they are rabbits or kangaroos. Let them make the sounds of the animals they represent. The elephants may simply walk bent over, with one arm hanging and swaying back and forth like an elephant's trunk.

Let children **draw pictures** of the animals they play in the drama. Have the older children help the younger ones. (See sample pictures below.)

Ask the children the questions that are listed under part 1, above, about the story.

- If you present the story of Noah and the animals to the adults, then have adults guess what the animals are. Also, have the children ask the adults some of the questions.

Let the children draw a picture of an ark on water.

- Ask the children in what ways the ark illustrates how God saves us believers from our sin through Jesus Christ. In what ways is Jesus like the ark?

Write a short poem or song about Noah and the ark. Have the children tell or sing to their parents at home, and to the adults during worship, what they have written.

Show the animal pictures below to the children as example of animals that they can draw. Tell them that they can draw these animals or any others as they wish.

