



- The children can show their pictures to the adults at the next worship time, and also to their parents at home.
- Let the children explain to the adults and to their parents that the picture illustrates the way that Jesus took care of the needs of the people.
- Let them explain also that in heaven we will never be hungry.

Memorize John 6:51.

Poem. Let three children each recite two verses from Psalm 146, verses 2 & 6, 7 & 8 and 9 & 10.

Let older children write poems or songs about how people feast on God's Word. They might do this during the week.

Prayer. Say the Lord's Prayer from Matthew 6:9-13.

Jesus Fed 5,000 People with a Boy's Gift

Prayer. "Dear Lord, please use this study to show the children what a good shepherd does, so that they also will serve each other with loving care."

Choose any of these children's learning **activities** that fit their ages and needs.

Explain how a boy gave to Jesus the five loaves of bread and two fish from which He miraculously fed the crowd. (John 6:9)

Let an **older child or teacher** read or tell by memory the story about how Jesus, our Good Shepherd, fed 5,000 hungry people with five loaves and two fish, from **Mark 6:30-44**.

Ask these **questions** [*Find the answers in the verses cited from Mark chapter 6*].

- How did Jesus feel about the hungry people? [34]
- What did Jesus tell his disciples to do for the hungry people? [37]
- How did the disciples arrange the people in order? [40]
- What did Jesus use to feed the crowd? [41]
- How much food did they have left over? [*See verse 43*]



Dramatize parts of the story of Jesus feeding 5,000 people, from Mark 6:30-44.

Arrange with the leader of congregational worship for the children to present the drama. Use part of your teaching time with the children to prepare the drama. Let older children help the smaller ones.

- Let **older children** or adults play the parts of **Jesus** and of **Narrator** who summarizes the story and help children to remember what to say and do.
- Let **younger children** play the parts of **Hungry People** and of **Disciples** with objects that represent food.

Narrator: Tell the story from Mark 6:30-44. Then say, “Hear what the People say.”

People: “Let us follow Jesus”
“I like hearing him teach.”
“He is our Good Shepherd.”

Disciples: “Jesus, send the people away.”
“They are hungry, and there is no food in this place.”

Jesus: “You feed them.”

Disciples: “How can we feed them?”
“We do not have enough money.”
“There is no place to buy food, even if we had the money.”

Jesus: “This boy is offering to give me his lunch! Tell the people to sit in groups.”

People: Sit in small groups.

Jesus: Look up and say, “Father, we thank you for this food.”

Disciples: Give out the ‘food’ to the people.

People: Pretend to eat. Say, “Look! There is enough food for everyone.”
“It tasted good!”
“A lot is left over!”
“Twelve baskets full of food are left over!”
“What a great miracle!”

Narrator or an older child: Thank everyone who helped.

Questions. If the children dramatize the story for the adults, then let them also ask the adults the questions that are listed above. Ask:

- In what other ways does God take care of people? (Let the children and adults mention examples.)
- In what way do our shepherds feed God’s people, today?

[Answer: With God’s Word. Jesus said, “Man shall not live on bread alone, but on every word that proceeds out of the mouth of God.” (Matthew 4:4) Explain that when the devil tempted Jesus to sin, Jesus always used the Word of God to answer the devil.]

Draw a simple picture of a fish. Let the children copy it. Older children might want to draw five loaves of bread and two fishes.

