

teaching. Find in verses **13-16**, things that occur as a result of good teaching. Also find in what way teaching is done along with the other activities that God requires of a church body.

### **2. Plan with your co-workers activities to do during the week.**

Train new teachers. Go over with them the list of guidelines above. Let them help teach during worship times and in homes.

Help workers that you are mentoring in new congregations to follow these guidelines.

Visit folk in their homes to find out their needs and questions, so you can teach on these subjects.

### **3. Plan with your co-workers what to do during the next worship time.**

**Explain** how God's Word is like a sword (Hebrews 4:12).

**Explain** the guidelines for teaching that you found in Matthew chapter 13.

**Tell**, or act out, one or more of the parables in Matthew 13. Then ask the four questions listed above, to help everyone discuss a Bible passage.

Let the **children** present what they have prepared.

Before taking the **Lord's Supper** read 1 Kings 8:10-13 about King Solomon dedicating God's temple. Explain that we Christians are God's temple, because His Holy Spirit lives in us (1 Corinthians 3:16).

Let those who have taught God's Word to their families, or in other people's homes, **tell** how God transformed their lives.

**Memorise** together Colossians 3:16.

## **Teach Believers in a Biblical Way during Worship**

Those who teach children should read study #100 for children.

**Prayer.** "Lord, help us to teach the way that Jesus and His apostles did."

Choose activities that fit current needs and local customs.

### **1. Prepare to teach in the way that the New Testament requires**

Find in **Hebrews 4:12** how God compares His Word to a sword.



Learn from **Matthew 13** guidelines for teaching.

Find in verses **1-2**, if Jesus stood behind a pulpit to teach.

*[Answer: Jesus sat, as He often did, to teach. Sometimes He sat in a boat. He taught where the people were, not in a classroom. His disciples saw him model his pastoral skills in a way that they could easily imitate. Good teachers do the same.]*

Find in verses **3-9 & 34-45** Jesus' method of teaching a crowd.

*[Answer: Jesus illustrated God's truths with stories. People can easily recall stories and tell them to others. Also, Jesus did not ask the public to take*

*part in discussion. Good teachers do not ask new believers to talk until they are ready.]*

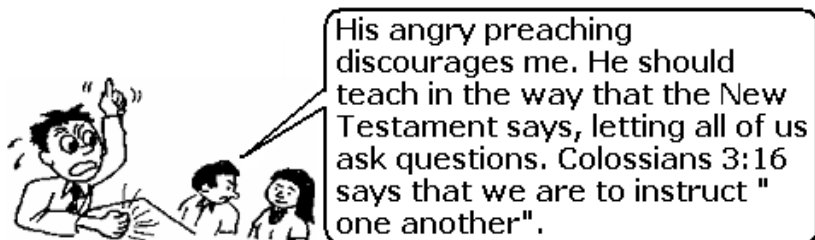
Find in verses **10-11 & 36** Jesus' method of teaching disciples.

*[Answer: Jesus listened to his disciple's questions and conversed with them. He also adapted His style of teaching to the size and spiritual maturity of the group.]*

**Tip.** Avoid monologues (doing all the talking). Pulpit oratory does not fit new flocks with new leaders. If leaders do all of the talking, then the devil lures them into pride, and they only scold the believers and discourage them. The New Testament gives 38 activities to do with one another. Many activities are repeated several times. Activities include having fellowship one with another, as well as to forgiving, confessing our faults, correcting and admonishing one another. Such interaction happens well only in small groups.



Find in verses **12-17**, if the Holy Spirit produces the same effect in all who hear the Word.



Find in verses **18-23**, the meaning of Jesus' story about a farmer sowing in a field.

*[Answer: Let God's Word take root in our hearts, and the Holy Spirit will make the Word bear fruit.]*

Find in verses **24-30 & 37-43**, why we need the Spirit to enlighten us to discern truthful teaching.

Find in verses **31-33**, the size of benefits that can come from a little bit of teaching.

Find in verses **44-50**, the final result of receiving God's Word, compared with rejecting it.

Find in verse **52**, if teachers should use varied resources.

*[Answer: Jesus did not use the common, analytical method of schools that present fragmented details about a doctrine in neat lists. Jesus brought together things from the Old and New Covenants, from history and current life. People can understand God and His truths better when they see them put together to form a single picture. God is too active, too life-changing and too near to our hearts to sort Him into lists of isolated attributes and operations. That is like trying to appreciate the beauty of a painting by analyzing the chemical makeup of its colours.]*

Find in verses **51-52**, how Jesus made sure that people applied His teaching.

*[Answer: Jesus asked questions. He and His disciples talked with listeners to verify their understanding. Good teachers help believers to discuss the teaching and plan to apply it.]*

Help people to discuss a Bible text by asking four **Bible Discussion Questions**:

1. What did you like about the text?
2. What questions do you have about it?
3. What promise or command did you find in it?
4. What shall we plan to do, in order to apply it?

Learn the purpose of teaching in **Ephesians 4:11-16**. Find in verses **11-12**, who should serve the flock as a result of good