

Narrator or older child: Thank everyone who helped with the drama.

If the children dramatize this story for the adults, then let them also ask the adults the **questions** above.

Let the children **draw pictures** of perfume bottles. Let the older children help the younger. They can show their pictures to the adults at the worship time and explain that the perfume illustrates how we worship Jesus with the best that we have. We worship him from our hearts.



Ask the children: What are ways that we show Jesus our love for Him? (Let the children give examples.)

Memorize Romans 12:1.

Poem. Let three children each recite two verses from Psalm 150:1-6.

Let the older children write a short poem or song about their love for Jesus. They can do this during the week.

Sing praises to God.

Prayer. “Dear Lord, you have put in our hearts a great love for you. We want to show our love for you in many ways. We worship you. We want to serve you. Thank you for forgiving us and making us your children.”

A Woman Washed Jesus' Feet Children Learn to Worship

Choose learning activities that fit the children's ages and needs.



If convenient, let the children copy or colour this picture.

Let the teacher or an older child read **Luke 7:36-50** or tell by memory the story of the woman who washed Jesus' feet with her tears. She showed how we, too, should give our best to Jesus and worship Him from our heart.

Ask these questions. Their answers appear after each question.

- What kind of woman came to see Jesus? [*See Luke 7:37*]
- How did the woman show her love for Jesus? [*See Luke 7:38*]
- What did the Pharisees want Jesus to do about the woman? [*Condemn her and send her away, Luke 7:39*]
- Who loved Jesus more, the Pharisee or the woman? [*See Luke 7:40-43*]
- What did Jesus do for the woman? [*See Luke 7:48*]

Dramatize parts of the story of the worshipping woman, from **Luke chapter 7**. Arrange with leaders of the congregational worship to let the children present this drama. Use your time with the children to prepare the drama. They do not have to act out all the parts. If there are not enough people to play all the parts, the Narrator can simply mention the person in the drama and say what the person says.

- Let **older children or adults** play the parts of **Jesus** and **Narrator**:
- Let **younger children** play the parts of **Simon, Pharisees** and **Woman** who has a bottle representing perfume (or pretends to have it).

Narrator: Tell the first part of the story from Luke 7:36-39.
Say, “Hear what Simon says.”

Simon: “Jesus, I am so glad you came to eat with us. Come. Sit down.”
(Jesus, Simon and Pharisees sit.)

Pharisees: “Look. Jesus must not be very important.”
“Simon did not greet him with a kiss.”

“And he did not wash Jesus’ feet.”
“He did not pour perfume on him.”

Woman: Go to Jesus and kneel, weeping. Pretend to pour perfume on His feet and wipe them with your hair.

Pharisees: “Smell that wonderful perfume!”
“That is very expensive perfume.”
“How wasteful!”

Simon: “Jesus, listen to me. That woman has lived a bad life. You must not let her touch you. Send her away!”

Narrator: Tell the second part of the story from Luke 7:40-47.
Say, “Hear what Jesus says.”

Jesus “Simon, two men owed money. One owed a very little, the other owed very much. Neither man could pay the lender, so he forgave both their debts. He cancelled all that they owed. Which man do you think loved the forgiving lender more?”

Simon “The one who owed more.”

Jesus: “You are right. I came to your house, but you did not show me much love. However, this woman has shown me great love.”

Narrator: Tell the third part of the story, from Luke 7:48-50. Say,
“Hear what Jesus says.”

Jesus: “Woman, I forgive your sins.”

Pharisees: (Angrily) “How can this man forgive sins?”

Jesus: “Woman, your faith has saved you. Go in peace.”